Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Rutland Senior High School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	345	563	384	332	268	550	298	251	576	98%	562	85%	
No Free/Reduced Lunch or Milk	345	465	408	330	268	452	330	249	473	99%	452	5%	3%
Free/Reduced Lunch or Milk	345	98	266	314	268	98	151	228	102	94%	88	28%	17%
Without Disability	345	533	396	331	268	523	309	250	543	98%	518	7%	5%
With Disability	345	30	165	289	268	27	89	191	33	91%	22	45%	21%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	542	381	331	268	529	296	250	*	98%	*	9%	*
Not English Language Learner	345	563	384	332	268	550	298	251	576	98%	540	9%	6%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound